



**Bangladesh University of Professionals (BUP)  
Mirpur Cantonment, Dhaka**

**ACADEMIC GUIDELINE 2018**

**DEPARTMENT OF INTERNATIONAL RELATIONS**

**JANUARY 2018**

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**Academic Guideline -2018**  
**Bangladesh University of Professionals (BUP)**  
**PART ONE: GENERAL**

**BUP AT A GLANCE**

**1. Introduction**

Bangladesh University of Professionals (BUP), which is one of the public universities of Bangladesh, was established on June 5, 2008. The aim was to facilitate professional degrees and to run undergraduate, graduate and post graduate degrees through its faculties, affiliated and embodied colleges, institutes, academy or organizations. BUP, with its own unique features, is set up in a green landscape of Mirpur Cantonment located in Dhaka Metropolitan City. The university provides a tranquil, pollution free and secured campus life and above all, a congenial academic atmosphere.

BUP deals with not only the education of the armed forces personnel but also the students of civilian community from home and abroad. It welcomes those students who intend to dedicate their total attention and devotion to serious academic pursuits to build up better tomorrow for the nation. BUP is dedicated to providing high quality education that delivers real benefits for the students. Thus, BUP is the unique academic entity in the country, where blending between the civilian and the armed forces students of diverse skills, experience, exposure and attitude is possible.

**Motto**

The motto of BUP is “**Excellence through Knowledge**”.

**Mission**

The mission of this University is to develop human capital of the military and civilian resources to respond to the knowledge based society of the present world.

**Vision**

The vision of the University is oriented towards enhancing professionalism in both military and civilian environments, through a need-based and time-sensitive education and training. The University envisions the responsibility of graduating intellectually enlightened, technologically advanced, academically competent, ideologically liberal and inspiringly research-oriented resourceful citizens who are prepared to lead, promote and preserve the virtues of our great civilization. The University commits itself and all the resources to the accomplishment of this global trust and responsibility.

**Core Values:**

- |    |                    |  |
|----|--------------------|--|
| 1. | <b>Integrity:</b>  | Highest ethical and moral uprightness. |
| 2. | <b>Discipline:</b> | Strict discipline in all activities.   |
| 3. | <b>Creativity:</b> | Creativity in all spheres.             |

4. **Commitment:** High quality academic standards.  
5. **Wisdom:** Enhanced education and research.
- Objectives:**

1. To become a leading public university in Bangladesh and in the region.
2. To promote knowledge in the field of science and technology, business, medicine, social science, strategy and security.
3. To promote leadership and civil-military relationship.
4. To develop intellectual and practical skills.
5. To provide the best possible academic atmosphere.
6. To preserve the spirit of national culture, heritage and traditions.
7. To facilitate higher education in the Armed Forces.
8. To prepare the faculty and staff with necessary competencies.
9. To deliver competent professionals relevant to the demands of the society.
10. To sustain collaborative relationships with communities and educational partners.
11. To provide efficient services to support programs, campus community and quality of life.

### **Embodied Faculties**

The BUP offers and regulates degrees in multi-disciplinary dimensions in the field of science, technology, strategy, liberal education, business and social sciences, medical science, war and security studies and other fields of knowledge through its following 5 faculties:

- Faculty of Arts and Social Science (FASS)
- Faculty of Business Studies (FBS)
- Faculty of Medical Studies (FMS)
- Faculty of Security and Strategic Studies (FSSS)
- Faculty of Science and Technology (FST)

### **Address**

Bangladesh University of Professionals  
Mirpur Cantonment, Dhaka- 1216  
Tel:88-02-8000368, PABX 8000261-4  
Fax: 8000443  
E-mail: info@bup.edu.bd  
Website: www.bup.edu.bd

## **2. Student Services**

### **2.1 Guidance and Counseling**

The guidance and counseling service is available to students on academic and other matters of interest. A faculty member is assigned as Student Adviser (faculty) for each section of a batch, who, as a routine matter, meets the students at least once a week and attends them whenever the students feel necessary. The faculty adviser keeps close contact with the students in understanding and solving the problems relating to their academic programme, facilities and other issues, if any.

## 2.2 Scholarship and Stipend

Each year scholarships and stipends are granted to a large number of students based on the criteria set by the university. The aim of the scholarships is rewarding the best performing students and supporting the students who need financial assistance. The students are granted scholarships and stipends after being duly scrutinized by a committee.

Name of the Scholarship/Stipend	Minimum CGPA
Chancellor Scholarship	3.9
BUP Scholarship	3.75
Vice Chancellor Stipend	3.80
BUP Stipend	3.50

However, there is a policy of BUP ‘Rules and Regulations for the Award of Scholarship and Stipend-2015’.

## 2.3 Internship/Placement

There is a committee to provide required assistance to the students for placement in different organizations as part of the internship programme. The committee is comprised of the Faculty Dean, Department Head/Chairman, Batch student Adviser and Placement Officer. Maximum 12 weeks for industrial visits, 2 weeks for report writing and academic, but every department may have different internship policy.

## 2.4 Extra-Curricular and Club Activities

From the inception of BUP, the students of this university have been voluntarily participating in extra-curricular and club activities to enhance their physical, intellectual, moral and ethical development. The clubs are active and contribute successfully in arranging different events in the university. They organize inter-batch/department competitions, teams for inter-university and other competitions etc. They also organize different important events like cultural, sports, debate etc. and participate in different events and competitions. The students of BUP are also connected with other universities through different clubs. The clubs that are currently functional in BUP are:

- BUP Central Cultural Club (Administered by: Standing Committee for the Cultural Club)
- Career Club (Administered by: Department of Business Administration (General), FBS)
- Sports Club (Administered by: Department of Management Studies, FBS)
- Business and Communication Club (Administered by: Department of Marketing, FBS)
- Literature and Debating Club (Administered by: Department of English, FASS)
- Global Affairs Council (Administered by: Department of International Affairs, FSSS)
- Robotic Club (Administered by: Department of ICT, FST)
- Infotech Club (Administered by: Department of ICT, FST)
- IEEE Student Branch (Administered by: Department of ICT, FST)

- Quizzers Society of BUP (Administered by: Department of IR, FSSS)
- BUP Finance Society Club (Administered by: Department of Business Administration in Finance and Banking, FBS)

In the coming days, the number of clubs will be covering other important and interesting matters.

## 2.5 Study Tour/Excursion and Industrial/Organizational Visits

Different departments of BUP organize visits to different organizations/places according to the requirements of individual programmes. Moreover, a batch trip is a part of the academic curriculum and is supposed to be arranged for the students of the final year. There will be at least one industrial visit/study tour per semester whenever applicable.

## 2.6 Guest Lectures/Seminars

Seminars/workshops on important academic/business issues and lectures/presentations by eminent academician/professionals/experts are organized throughout the academic year for the students. There is a policy in BUP for seminar.

**2.7 Admission Procedure:** There are three (3) Under Graduate Programs under the Faculty of Security and Strategic Studies:

- Department of International Relations
- Department of Law
- Department of Mass Communication & Journalism

### 2.7.1 Eligibility for Admission:

(1) A candidate must pass SSC/equivalent and HSC/equivalent examination in any discipline/group.

(2) Candidates of Science Group must have GPA 4.50 in SSC/equivalent and GPA 4.25 in HSC/equivalent examination.

(3) Candidates of Humanities and Business Studies Group must have GPA 4.25 in SSC/equivalent and GPA 4.00 in HSC/equivalent examination.

(4) Candidates of General Certificate of Education (GCE) 'O' and 'A' level must pass in minimum 05 (five) and 02 (two) subjects respectively, having minimum 26.5 points in total based on following scale:

Grade	Point
A*/A	5.00
B	4.00
C	3.50
D	3.00

(5) Candidates of International Baccalaureate (IB) must pass in minimum 06 (six) subjects having minimum 30 points based on rating scale used in their curriculum (7, 6, 5, 4, 3). Rating of 1 and 2 will not be considered in point calculation.

(6) Candidates passed 'O' Level/equivalent and 'A' Level/equivalent examination from abroad need to obtain "Equivalence Certificate" from equivalence committee of respective faculty, before applying.

(7) Candidates will have to sit for written test (MCQ) of 100 marks. The marks distribution is as follows:

(a) English – 40

(b) General Knowledge – 30

(c) Bangla – 30

### **2.7.2 Selection Process**

**1) Written Admission Test:** Admission test will be conducted by Faculty/Department on the basis of the syllabus of HSC examinations of all Boards of Secondary and Higher Secondary School Certificates. Admission test will be in MCQ and/or Subjective written test and weightage 65 percentage is counted.

**2) Communication Test (Interview/ Viva-voce):** The candidates are selected for communication test based on their written test result. Panels of faculty members will take the communication test/interview (Weightage is 10 marks).

**3) Marks from Past Public Examinations:** The results of past public examinations carry 25 marks weightage, where 15% is from HSC and equivalent and 10% from SSC and equivalent. The marks are calculated in a simple linear distribution method from candidates' GPA.

**4) Final Selection:** Final selection will be made on the basis of merit. The merit list is prepared according to combined marks obtained by candidates in the written admission test (65 marks), score in communication test (10 marks) and in past public examinations (25 marks) out of 100 marks.

### **2.8 Admission in the Program**

After final selection, the candidates are asked to go through a medical checkup at BUP Medical Centre to ascertain their medical fitness. The selected candidates must collect Admission Form from Admission Section of Registrar Office and complete admission and registration formalities within the given time frame with respective BUP Admission Section and Faculty by paying required fees. The following rules will apply in this regard:

- (i) Candidate failing to complete admission formalities within the prescribed date and time, his/ her selection will be considered as cancelled.

(ii) Student who fails to attend the class within two weeks of the commencement of 1st semester class, his/her admission will be considered as cancelled.

In case, If the prescribed vacancies are not filled up by the candidates in the first merit list, other merit list(s) will be published from the waiting candidates for admission, who will have to follow the same procedure for admission.

## 2.9 Tuition and other Fees

### **1<sup>st</sup> Year (1<sup>st</sup> Semester), Total Courses: 5 (Credits: 3 × 5 = 15)**

#### **1<sup>st</sup> Semester**

Serial	Category of Fees / Charges	Amount (Tk.)
1	Admission Fee	10,000.00
2	Registration Fee	1,000.00
3	Tuition Fee	2,000.00
4	Examination Fee/Course Registration Fee (5 x Courses)	7,500.00
5	Library Fee	500.00
6	Grade Sheet Fee	500.00
7	Medical Fee	600.00
8	Computer Lab and Training Aid Fee	600.00
9	Center Fee	500.00
10	Transport Fee	500.00
11	Recreation Fee	300.00
12	Annual Picnic	500.00
13	MT Development Fee	2,000.00
14	Study Tour fee	400.00
15	BUP Tie/Scarf Fee	500.00
16	Sports Fee	600.00
	Student Welfare Fee	2000.00
	ID Card Fee	100.00
	Cultural/Magazine Fee	300.00
	Education Enhancement Fee	600.00
	Department Development Fee	2000.00
<b>Grand Total =</b>		<b>33,000.00</b>
<b>In Word: Thirty Three Thousand Taka Only</b>		

### **First Year 2<sup>nd</sup> Semester - 4<sup>th</sup> Year 1<sup>st</sup> Semester: Each semester Total Courses**

Serial	Category of Fees / Charges	Amount (Tk.)
1	Tuition Fee	2,000.00
2	Examination Fee/Course Registration Fee (5 x Courses)	7,500.00
3	Library Fee	500.00
4	Grade Sheet Fee	500.00
5	Medical Fee	600.00
6	Sports Fee	600.00
7	Computer Lab and Training Aid Fee	600.00



8	Student Welfare Fee	2,000.00
9	Education Enhancement Fee	600.00
10	Cultural/Magazine Fee	300.00
11	Center Fee	500.00
12	Transport Fee	500.00
13	Recreation Fee	300.00
<b>Grand Total =</b>		<b>16,500.00</b>
<b>In Words: Sixteen Thousand Five Hundred Only</b>		

4<sup>th</sup> Year (2<sup>nd</sup> Semester)  
Total Courses: 5 (Credits: 3 × 5 = 15)  
Internship: 3, Viva Voce: 3  
Total Credit = 15 + 3 + 3 = 21)

8<sup>th</sup> Semester

Serial	Category of Fees / Charges	Amount (Tk.)
1	Tuition Fee	2,000.00
2	Examination Fee/Course Registration Fee (5 x Courses)	7,500.00
3	Library Fee	500.00
4	Internship Fee	2,000.00
5	Provisional Certificate Fee	500.00
6	Grade Sheet Fee	500.00
7	Medical Fee	600.00
8	Sports Fee	600.00
9	Computer Lab and Training Aid Fee	600.00
10	Student Welfare Fee	2,000.00
11	Education Enhancement Fee	600.00
12	Cultural/Magazine Fee	300.00
13	Center Fee	500.00
14	Transport Fee	500.00
15	Recreation Fee	300.00
16	Viva-Voce	2,000.00
<b>Grand Total =</b>		<b>21,000.00</b>
<b>In Words: Twenty One Thousand Only</b>		

### Summary

SERIAL	YEAR	SEMESTER	COURSE	INTERNSHIP	VIVA-VOCE	CREDIT	AMOUNT (TK.)
1	First	1 <sup>st</sup>	5	-	-	15	33,000.00
2		2 <sup>nd</sup>	5	-	-	15	16,500.00
3	Second	3 <sup>rd</sup>	5	-	-	15	16,500.00
4		4 <sup>th</sup>	5	-	-	15	16,500.00
5	Third	5 <sup>th</sup>	5	-	-	15	16,500.00
6		6 <sup>th</sup>	5	-	-	15	16,500.00
7	Forth	7 <sup>th</sup>	5	-	-	15	16,500.00
8		8 <sup>th</sup>	5	3 Credits	3 Credits	21	21,000.00
<b>Total =</b>						<b>126</b>	<b>1,53,000.00</b>
<b>In Words: One Lac Fifty Three Thousand Only</b>							

### Additional Fees/Payments (As Required):

SER	CATEGORIES OF FEES/CHARGES	AMOUNT (TK)
1.	Re-admission Fee	5000.00
2.	Migration Certificate Fee	500.00
3.	Supplementary Final Exam Fee	4000.00

### **2.10 Review of Fee Structure**

All fees mentioned in the above table will be reviewed as and when necessary by the university authority and the students will be liable to pay the fees as per changed/reviewed fees.

### **2.11 Deadline for Submission of Fees/Dues**

The 1st year students will have to clear all the fees during the admission process after publication of result. For subsequent semesters, the payment of all fees/dues must be maintained semester wise and the following rules will apply in this regard:

- The semester fees to be paid within 15 days after commencement of each semester without any penalty.
- The students may pay their fees after 1st 15 days within one-month time by paying a penalty of Tk. 500.00 for each 15 day.
- If a student fails to pay the semester fees within one and a half month, his/her name will be dropped and the student will have to apply for re-registration, should he/she desire to continue his/her study. If approved, he/she may take re-admission paying required re-admission fee.

## 2.12 Course Load to Student

The students must enroll for **5 (6/7 in case of Lab Courses)** courses in each semester. As a general rule, students are not given more than 5 courses in a semester. However, maximum seven courses will be allowed, when a student is repeating course/courses because of obtaining 'F' grade or 'I' grade or if they want to improve their previous grades. This will be allowed only once for a particular course and the students have to take the course/courses with the batch that comes immediately after them. A student will be allowed to retake only 2 courses in each semester. He/she must complete all the courses of under graduation within 6 years of his or her registration period. A student must register for minimum 03 courses in a semester.

## 2.13 Conduct of Courses

Generally, a single teacher is assigned to plan and teach a particular course in a semester. The following guidelines will be followed for conducting different courses:

- At the beginning of the semester, the course teacher will prepare a course outline according to the approved course curriculum, performance evaluation and grading system (as laid down in the policy), list of suggested text books/references, and a tentative schedule of classes, examinations and events. He/she will distribute a copy of the same course outline to each student registered for the course and will submit a copy to the Department Office.
- At least 2 (two) classes per week, consisting of 90 minutes respectively, should be planned for each batch. Of the 90 minutes, 30 minutes may be catered for individual presentation/consultation as per the course outline.
- The students must appear 1 (one) Mid Term examinations in a semester as per given schedule. As a rule, retake of Mid Term Examination is not allowed, except for sickness, hospitalization or other unavoidable circumstances, provided the student has valid supporting documents and he/she has been permitted by the course teacher and the programme office before the examination commences. In such cases, 10% of total weight assigned against Mid Term examination may be deducted.
- The course teachers are expected to ensure that n+1 quizzes/weekly tests are conducted in a semester for each course. and n will be counted. (n= cr hr)
- An individual term paper/Project paper/Assignment will be assigned to the students that will be followed by a presentation.
- Assignments (individual and group), case studies etc. should be allotted to students which will be followed by presentations, as per the course requirements. The presentations must be short. For that purpose, miscellaneous periods or 15-30 minutes in each day's class may be utilized.

- One analytical group assignment and individual presentation should be included in a course. As per the requirements of the course(s), field trips may be organized.
- Any fraction in the marks obtained is to be rounded up to the advantage of student i.e. any fraction is to be rounded up to the next number.

## 2.14 Class Attendance

Attendance in all classes is mandatory. A certain percentage of the total marks for each course is allotted for class attendance. If a student is to appear in the final examination, she/he must fulfill the criteria of being Collegiate (having more than 75% attendance). In case a student becomes Non-collegiate (having attendance from 65% to below 75%) his/her guardian must apply to the chairman of the respective department followed by the payment of BDT 5000 as fine for each course to be allowed to sit for the final exam. Students who become Dis-collegiate (having attendance below 65% attendance) will not be allowed to sit for the final examination. A student must obtain permission from the Chairman of the Department for any kind of absence due to valid reason and must inform the course teacher and programme coordinator. The marks distribution for attendance is given below:

Attendance	Marks
90% and Above	10.0
85% to < 90%	9.0
80% to < 85%	8
75% to < 80%	7
65% to < 75%	6 (Non-Collegiate, with payment @ 5000/- per course)
Less than 65%	Dis-collegiate

## 2.15 Examination and Assessment System

BUP follows a single examiner system and continuous assessment is done to evaluate a student in a semester. The following rules will apply for all tests and examinations:

- All tests, assignments, term paper/Project paper, presentations, class performance will be evaluated by the course teacher. He/she will show the scripts, assignments, term papers, etc. to the students in the classroom within the following week. However, the scripts of final examination will not be shown to them.
- The course teacher is required to submit all scripts, assignments, etc. with a compiled up-to-date result summary for all the tests/performance evaluated prior to semester final examination to the Department and Controller of Examination of BUP. However, the course teachers will be responsible for making his/her in course marks available to students before final exam.
- The questions for the semester final examination will be set by the course teacher, and submitted to the Moderation Committee of the respective faculty. More than one

teacher can take a single course in different section of a batch. In that case, a combined set of question/s will have to be prepared through the Moderation Committee. However, a course teacher must give more 03 questions than that of his requirements.

- The course teacher alone will evaluate the scripts and submit the marks obtained by the students through online and also submit hard copy to the chairman and Controller of Examination. However, course teacher must take need approval respective chairman of the department.

## **2.16 Supplementary Examination**

As a general rule, supplementary examinations of any kind are not allowed. However, if a student fails to appear for the scheduled semester final examination for unavoidable and valid reasons, he/she may be allowed to appear for this examination on case by case basis according to the following guidelines:

- In case of a student's extreme compassionate ground or any other reason that is approved by the Chairman of the Department, he/she must appear the supplementary within 45 days of publishing the result of the semester final.
- Students should apply to the concerned Dean (through the respective department) within seven days from the last examination with the required supporting documents describing the reasons for his/her inability to appear for the scheduled semester final examination. The Dean, if convinced, will forward the same to the office of the Controller of Examination duly recommended for approval and thereby making arrangements to conduct the respective subject examination.
- Students will have to pay the required fees as per the university policy for appearing for the supplementary examination and completing other examination formalities for the course(s) so appeared.
- No more than 'B' grade will be awarded to the students for supplementary examinations. However, special cases may be considered with prior approval of the VC.
- The existing rules of semester final examination will apply to the conduct of supplementary examinations e.g. question setting, moderation, evaluation, and result publication etc.

## **3. Performance Evaluation System**

### **3.1 Distribution of Marks for Evaluation to be followed as per the faculty/Department**

#### **Distribution of Marks for Evaluation (Theory Courses)**

Letter grades are used to evaluate the performance of a student in a course. The following grading system is currently followed for performance evaluation of the students:

Remarks	Distribution
Final Exam	50%
One Mid-term	15%
Best 3 Out of 4 Class Tests	12%
Term Paper (Individual) including Presentation	10%
Assignments and Case Studies (Individual/Group) including Presentation	05%
Class attendance	05%
Attitude/Conduct/Manner	03%
<b>Total:</b>	<b>100%</b>

The BUP authority reserves the right to review/revise the above grading system. However, depending on the nature of course, minor modifications can be made by respective course teacher, provided it is incorporated in the course outline.

### 3.2 Grading System

Numerical Grade	Letter Grade		Grade Point
80% and above	A+	(A Plus)	4.00
75% to < 80%	A	(A Regular)	3.75
70% to < 75%	A-	(A Minus)	3.50
65% to < 70%	B+	(B Plus)	3.25
60% to < 65%	B	(B Regular)	3.00
55% to < 60%	B-	(B Minus)	2.75
50% to < 55%	C+	(C Plus)	2.50
45% to < 50%	C	(C Regular)	2.25
40% to < 45%	D	-	2.00
< 40%	F	-	0.00
-----	I	-	Incomplete
-----	W	-	Withdrawal/Withdrawn

- 'F' grade is indicative of an unacceptable 'failing' performance overall by a student, earning a grade point of 0.00.
- 'I' grade is indicative of a situation where a student, due to nonacademic reasons beyond his/her control, is incapable of completing the full requirements of the course for being unable to sit for the semester final examination. With the submission of valid and authenticated evidence of such reason(s), and the recommendation of the course teacher and the Chairman of the respective department (to be reported to the Chairperson of the Examination Committee), that particular student will be allowed to complete the course within the valid registration period. Meanwhile, the student concerned will be promoted to the next semester. A maximum of two 'I' grades will be allowed to a student in one semester.
- 'W' grade will be awarded when a student is permitted to withdraw/drop a course/semester without penalty within four weeks from the commencement of the semester. Withdrawals are not permitted after the mid-semester examination. A

student may re-registration in the semester concerned with the available batch by paying the fees for the whole year.

### 3.3 Calculation of GPA (Grade Point Average) and CGPA (Cumulative Grade Point Average)

Grade Point Average (GPA) is the weighted average of the grade points obtained in all the courses passed/completed by a student. CGPA(Cumulative Grade Point Average) will be computed after each semester to determine the academic standing of the student in the programme. The four-step procedure that will be followed to calculate the CGPA of a student is given below:

1. Grade points earned in each course will be computed based on credit hours in that course and the individual grade earned in that course by multiplying both.
2. All subject grade points (determined at step 1) will be added to determine the total grade points earned.
3. Credits of all registered courses (except Incomplete grade 'I') will be added together to determine the total number of credits.
4. GPA will be determined by dividing the results of step 2 by the result of step 3.

For example, if a student passes/ completes five courses in a semester having credits C1, C2, C3, C4, C5 and his/her grade points in these courses are G1, G2, G3, G4, G5 respectively, then

$$\text{GPA} = \frac{\text{Total Grade Point earned in particular Semester}}{\text{Number of Courses taken in the particular Semester}}$$

$$\text{GPA} = \frac{\sum C_i G_i}{\sum C_i}$$

- A numerical example, Suppose, a student has completed five courses in a term obtained the following grades:

Course	Credits	Grade	Grade Points
ENG 1101	3	A+	4.00
ENG 1102	3	B	3.00
ENG 1103	3	A	3.75
ENG 1104	2	B+	3.25
ENG 1105	1	A-	3.50

Then his/her GPA for the term will be computed as follows:

$$\text{Grade Point Average (GPA) Calculation} = \frac{3 \times 4.00 + 3 \times 3.00 + 3 \times 3.75 + 2 \times 3.25 + 1 \times 3.50}{3 + 3 + 3 + 2 + 1} = 3.50$$

- When a course is repeated for improvement, the last result grade shall be counted for calculation of GPA and CGPA.
- Performance in all the subjects including all the 'F' grades shall be reflected in the transcript.

### Cumulative Grade Point Average (CGPA) Calculation: CGPA

total credits in a semester X semester GPA + total credits in a semester X semester GPA+...

$$= \frac{15 \times 3.75 + 15 \times 3.5 + 16 \times 3.6}{15 + 15 + 16} = 3.62$$

### 3.4 Promotion Policy

Students must obtain the following minimum CGPA in each semester/year for being promoted to the next semester.

Serial	Undergraduate Program	
	Semester	Required Minimum CGPA
1	1 <sup>st</sup> – 2 <sup>nd</sup>	2.00
2	2 <sup>nd</sup> – 3 <sup>rd</sup>	2.00
3	3 <sup>rd</sup> – 4 <sup>th</sup>	2.25
4	4 <sup>th</sup> – 5 <sup>th</sup>	2.25
5	5 <sup>th</sup> – 6 <sup>th</sup>	2.50
6	6 <sup>th</sup> – 7 <sup>th</sup>	2.50
7	7 <sup>th</sup> – 8 <sup>th</sup>	2.50

If a student gets 'I' or 'F' grade in maximum two courses, prior to the condition of retaking the courses, he/she will be promoted to the next semester. He/she must complete all the retake courses of under graduation within 6 years of his or her registration period.

If a student gets 'I' or 'F' grade in minimum three courses in a semester/ year, he/she will not be promoted to the next semester/year. In such case a student will have more two chances for clearing I or F grades.

#### 3.4.1 Degree requirement

Students must complete all the requirements of the degree within six years of valid registration period for the undergraduate programme. The requirements are as follow

- No 'F' or 'I' grades
- Minimum CGPA of 2.5
- Internship minimum grade 'C' (as applicable).

#### 3.5 Incomplete Grade

- **Incomplete grade** is indicative of a situation where a student, due to nonacademic reasons beyond his/her control, is incapable of completing the full requirements of the course for being unable to sit for the semester final examination. With the submission of valid and authenticated evidence of such reason(s), and the recommendation of the course teacher and the Chairman of the respective department (to be reported to the Chairperson of the Examination Committee), that particular student will be allowed to complete the course with the immediate next batch. Meanwhile, the student concerned will be promoted to the next semester. If an 'Incomplete' grade is not cleared with the next batch, the 'I' grade will automatically be changed to an 'F' grade. A maximum of



two 'I' grades will be allowed to a student in one semester. In such cases, the maximum letter grade will be "B" of the respective subject.

### 3.5.1 Retaking/Improvement of Grade(s)

Improvement of grade(s) will be guided by the following rules:

- A student earning an 'F' grade in any course shall be required to improve the grade by retaking the course offered in the subsequent semester(s), since achieving a passing grade in all courses individually is a degree requirement.
- A student will be allowed to retake only 2 courses in each semester. He/she must sit for all in-course and final examinations. To appear examination, his/her class attendance is a matter of concern for the respective chairman of that department.
- Any student earning a GPA '**Below B grade**' may choose to improve the grade by retaking a course, when offered to the immediate batch. The following rules will apply in this regard:
  - In order to retake a course, the student must apply to the Dean of the Faculty through respective departments within first week the commencement of a semester.
  - The grade earned on the retaken course will be shown in the transcript by 'R' symbol meaning '**Retake**'. The grade earned on such course(s) would be used for computing the final CGPA.
- If any student gets grade '**less than 'B'**' she/he can sit for an **Improvement examination** with the next batch. However, in that case, the previous result of that course will be nullified and the GPA obtained in the improvement examination result will be considered as the final one for that particular course. Such scope for a specific course will be given only once.
- He/she will be allowed to retake/improve a course only once with the immediate next batch.
- Failing in a course twice will warrant a student to be permanently withdrawn from the programme/university.
- Improvement examination for a course is not allowed after the graduation.
- Obtained grades in retake courses should be highlighted in the grade sheet by '**R**'.
- He/she must complete all the retaking or improvement courses of under graduation within 6 years of his or her registration period.

### **3.6 The rules on Batch Dropout**

- In a semester, students obtaining “F” Grade in three or more courses will automatically be relegated to the next batch. Such relegation for more than twice will warrant withdrawal of the student from the programme.

### **3.7 The rules on Withdrawal**

- **Temporary Withdrawal:** The term Temporary Withdrawal means that the student has been allowed by the Academic Council, BUP to discontinue temporarily. The student, so withdrawn, may re-enter the course as per terms and conditions set by the authority.
- **Permanent Withdrawal:** The term “permanent withdrawal” means a permanent, voluntary discontinuation from the programme. The implication of permanent withdrawal includes cancellation of admission and expiry of registration. Once a student is permanently withdrawn, he/she will require a readmission and fresh registration to re-enter the programme.
- **Withdrawal on Poor Performance:** Students failing in any course shall retake the whole course with the immediate next batch and this is allowed only once. However, in that case, the previous result of that course will be nullified and the GPA obtained in the improvement examination result will be considered as the final one for that particular course. Failing in such case will warrant him/her to be withdrawn from the programme permanently.

### **3.8 Dismissal on Disciplinary Grounds**

- A student may be dismissed or expelled from the program for adopting unfair means (Copying in examinations/trying to influence grades); unruly behavior, or any other breach of discipline. The implication of dismissal may include cancellation of admission and termination of registration. Once a student is dismissed, he/she will require a readmission and fresh registration to re-participate in the program except moral aptitude.

## **4. Students' Grievance Procedure**

The Controller of Examination reserves the right to arrange re-scrutiny of a student’s script or re-evaluation of grading, if a student submits a grievance application to Controller of Examination within two weeks of publication of provisional results.

## **5. Discipline and Code of Conduct**

Adherence to strict discipline is considered to be a core concept of building future leaders. The students must abide by the rules, regulations and code of conduct of the university. Students are forbidden either to be a member of or to organize students’ organization, club, society etc. other than those set up by the University authority. They must maintain a quiet

and congenial atmosphere in the academic building particularly adjacent to the classroom, library, faculty rooms etc. The students will not be allowed to enter the classroom, if he/she is in contrary to the following rules:

- Arriving late in the class
- Not wearing appropriate dress/attire as per the dress code

The Students' Discipline Rules are available in BUP website.

#### **6. Other Breach of Discipline**

Academic council may dismiss any student on disciplinary ground if any form of in discipline or unruly behavior is observed in him/ her which may disrupt the academic environment or program or is considered detrimental to BUP's image. Discipline Committee will process the matter. Zero tolerance to drug, violence, and sexual exploitation and abuse (SEA).

#### **7. Conclusion**

BUP academic guideline is to be followed for the best use of student's evaluation, assessment including admission system. It is the guide for the faculty members too for assessing overall evaluation system of a student as well as to know BUP rules and regulations.

**PART-TWO**  
**DEPARTMENT OF INTERNATIONAL RELATIONS (IR)**

**1. Introduction - Faculty of Security and Strategic Studies (FSSS)**

The Faculty of Security and Strategic Studies (FSSS) started its activities in full-scale from mid-2013. Under the umbrella of BUP, the FSSS shares the same vision of ‘enhancing professionalism in both military and civilian environments, through a need-based and time-sensitive education and training’. BUP has its own campus based at the Mirpur Cantonment, Dhaka, Bangladesh; and its scenic and greenery location guarantees a quiet and congenial academic atmosphere that is well appreciated by all. It is one of the pioneering educational disciplines in Bangladesh that offers Bachelor of Social Sciences (BSS Hons) in LL. B. (Hons) in Law, Mass Communication & Journalism and Master of Peace and Human Rights Development Studies (MPHRDS). The Faculty offers an excellent opportunity for both civilian and uniformed armed forces students to interchange their diverse skills, expertise and understanding which eventually enrich their knowledge and wisdom.

**2. Desired Level of Excellence**

**To achieve the desired level of excellence, the FSSS emphasizes on the followings:**

A meticulous admission and selection process for best possible screening.

- Interactive sessions in the classroom and uninterrupted curriculum.
- Effective teaching through innovative methods blended with latest trends and developments in the world and with its state of the art facilities.
- Competent internal faculties with flexibility to outsourcing expert resource persons.
- Regular guest lectures and visits to organizations.
- Well thought-out and continuous feedback and assessment system.
- A culture of discipline, punctuality and commitment.
- Emphasis on Code of Conduct and Dress Code.
- Focus to develop students as a good human being with all possible attributes of a successful Lawyer.
- A tranquil, external turbulence free secured campus life.

**3. Departments under the Faculty of Security and Strategic Studies (FSSS)**

There are three (04) departments under the Faculty of Security and Strategic Studies:

- Department of International Relations
- Department of Law
- Department of Mass Communication & Journalism
- Department of Peace and Human Rights Development Studies

#### **4. Dean**

Brigadier General Md. Siddikul Alom Shikder, BSP, NDC, PSCK  
Dean  
Faculty of Security and Strategic Studies (FSSS)

- **Mailing Address**

Faculty of Security and Strategic Studies (FSSS), Bangladesh University of Professionals  
Mirpur Cantonment, Dhaka-1216, Bangladesh  
Phone: +088-02-8000261-4 (Ext. 1755, 1799)  
Fax: +88-02- 8000443  
Email Address: fsss@bup.edu.bd  
Website: www.bup.edu.bd

#### **5. Head of the Department**

Lt. Col. Md. Rabiul Alam (retd)  
Head of the Department  
Department of International Relations  
Faculty of Security and Strategic Studies (FSSS)

#### **6. Department of International Relations (IR) - Vision, Commitment and general Information**

The vision of the Department of International Relations is to develop skilled human resource with specialized knowledge in the field of education, research and policy formulation. The Department is committed to introduce the modern political world and has vision in producing individuals with strong skills in the fields of International Relations. The Department is presently offering BIR program and has plan to introduce MIR program in due course of time. Faculty members are highly qualified and committed to their noble duties of imparting knowledge to students and they are actively engaged in contemporary academic research. The purpose of the catalog is to acquaint our prospective and present students and other stakeholders with the programs of the Department

#### **7. Allied Courses (8 X 3= 24 Credits):**

These courses are designed to instill knowledge on the subjects for application in core and concentration courses. The list of allied courses is given below:

<b>Ser No.</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credit</b>
1.	IR 1102	Functional and Analytical English	3
2.	IR 1103	Reason, Knowledge and Values: An Introduction to Philosophy	3
3.	IR 1104	Introduction to Political Science	3

4.	IR 1105	Presentation Skill Development	3
5.	IR 1208	Introduction to Economics	3
6.	IR 1209	Introduction to Sociology	3
7.	IR 2420	Foreign Language	3
8.	IR 3524	International Law	3
<b>Total Credits</b>			<b>24</b>

**8. Major Courses (32 X 3= 96 Credits):**

SL No.	Course Code	Course Title	Credit
1.	IR 1101	Introduction to International Relations	3
2.	IR 1206	Introduction to Political Geography	3
3.	IR 1207	History of International Relations since 1648	3
4.	IR 1210	Bangladesh Studies (Political History of Bangladesh)	3
5.	IR 2311	Foreign Policy Analysis	3
6.	IR 2312	Contemporary Global Issues	3
7.	IR 2313	Bangladesh in International Affairs	3
8.	IR 2314	Strategic Studies	3
9.	IR 2315	Media and International Relations	3
10.	IR 2416	Comparative Foreign Policy	3
11.	IR 2417	Regional and International Institutions	3
12.	IR 2418	Peace and Conflict Studies	3
13.	IR 2419	International Development	3
14.	IR 3521	Theories of International Relations	3
15.	IR 3522	UN Peace Support Operations	3
16.	IR 3523	Political Thoughts & Ideologies in International Relations	3
17.	IR 3525	Research Methodology (Qualitative)	3
18.	IR 3626	Low Intensity Conflict and Terrorism	3
19.	IR 3627	Refugees, Migrants and Internally Displaced Persons (IDPs)	3
20.	IR 3628	Global Environmental Politics	3
21.	IR 3629	South Asian Affairs	3
22.	IR 3630	Research Methodology (Quantitative)	3
23.	IR 4731	Politics of Globalization	3
24.	IR 4732	International Negotiation and Diplomacy	3
25.	IR 4733	Emerging Powers in International Relations	3
26.	IR 4734	Public Policy	3

27.	IR 4735	Security and Intelligence Studies	3
28.	IR 4836	Comparative Politics	3
29.	IR 4837	Politics of International Economic Relations	3
30.	IR 4838	Gender and International Relations	3
31.	IR 4839	State, Civil Society & Human Rights	3
32.	IR 4840	Religion in International Relations	3
<b>Total Credits</b>			<b>96</b>

#### 9. Semester wise Distribution of Courses:

Year	Course Code	Course Title
<b>1<sup>st</sup> Year 1<sup>st</sup> Semester</b>	IR 1101	Introduction to International Relations
	IR 1102	Functional and Analytical English
	IR 1103	Reason, Knowledge and Values: An Introduction to Philosophy
	IR 1104	Introduction to Political Science
	IR 1105	Presentation and Skill Development
<b>1<sup>st</sup> Year 2<sup>nd</sup> Semester</b>	IR 1206	Introduction to Political Geography
	IR 1207	History of International Relations since 1648
	IR 1208	Introduction to Economics
	IR 1210	Bangladesh Studies (Political History of Bangladesh)
<b>2<sup>nd</sup> Year 3<sup>rd</sup> Semester</b>	IR 2311	Foreign Policy Analysis
	IR 2312	Contemporary Global Issues
	IR 2313	Bangladesh in International Affairs
	IR 2314	Strategic Studies
	IR 2315	Media and International Relations
<b>2<sup>nd</sup> Year 4<sup>th</sup> Semester</b>	IR 2416	Comparative Foreign Policy
	IR 2417	Regional and International Institutions
	IR 2418	Peace and Conflict Studies
	IR 2419	International Development
	IR 2420	Foreign Language
<b>3<sup>rd</sup> Year 5<sup>th</sup> Semester</b>	IR 3521	Theories of International Relations
	IR 3522	UN Peace Support Operations
	IR 3523	Political Thoughts & Ideologies in International Relations
	IR 3524	International Law
	IR 3525	Research Methodology (Qualitative)
<b>3<sup>rd</sup> Year 6<sup>th</sup> Semester</b>	IR 3626	Low Intensity Conflict and Terrorism
	IR 3627	Refugees, Migrants and Internally Displaced Persons (IDPs)

	IR 3628	Global Environmental Politics
	IR 3629	South Asian Affairs
	IR 3630	Research Methodology (Quantitative)
<b>4<sup>th</sup> Year 7<sup>th</sup> Semester</b>	IR 4731	Politics of Globalization
	IR 4732	International Negotiation and Diplomacy
	IR 4733	Emerging Powers in International Relations
	IR 4734	Public Policy
	IR 4735	Security and Intelligence Studies
<b>4<sup>th</sup> Year 8<sup>th</sup> Semester</b>	IR 4836	Comparative Politics
	IR 4837	Politics of International Economic Relations
	IR 4838	Gender and International Relations
	IR 4839	State, Civil Society & Human Rights
	IR 4840	Religion in International Relations
	IR 4841	Internship/Research Project
	IR 4842	Oral Test/ Viva Voce

**Note:** The distribution of courses may be changed by the authority, if necessary.

## **10. Course Descriptions:**

### **• ALLIED COURSES**

#### **IR 1102: Functional and Analytical English**

This course is designed to develop skills and competence in writing prose compositions, reading, and listening. Problems in logical thoughts, organization of ideas, and comprehension in reading will be given special attention. It gives equal importance to reading, writing and listening with special emphasis on speaking. It also offers to learn writing etiquette, biography and autobiography to develop the English language aptitude of the students.

#### **IR 1103: Reason, Knowledge and Values: An Introduction to Philosophy**

What is good and what is bad? How this dichotomy goes on in our life is discussed in this course. It will help the students to understand the value judgement of human behavior on basis of different moral standards. They can make a rational decision about Morality and Religions. How the different religions work in uniformity can be understood by this course.

#### **IR 1104: Introduction to Political Science**

This course provides a broad introduction to Political Science - an overview of central political concepts, ideas and ideologies; knowledge of important institutions and processes. This study will explore the concept of politics. This course will also focus on political thoughts of different political thinkers as well as Political structure of super powers.



### **IR 1105: Presentation and Skill Development**

The objective of this course is to enhance presentation skill through a systematically designed outline. This course provides lucid idea about how to make PowerPoint slides and demonstrate them in front of an audience. Students will be able to make good presentation relating to their course materials.

### **IR 1208: Introduction to Economics**

This course is designed to help students develop a basic understanding of economic principles and issues of microeconomics or macroeconomics. It develops their economic literacy and teaches them how economics relates to the everyday life of individuals, businesses and society in general. It will also introduce students to the role different levels of governments play in influencing the economy. After taking this course, students should have a better understanding of everyday economic issues that are reported in the media.

### **IR 1209: Introduction to Sociology**

This course is an introduction to the discipline of sociology. Because humans are social by nature, all of us are members of various social groupings and are located in a social system; we can only achieve an adequate understanding of ourselves after we have acquired the tools to understand that social system. In this course, students learn to understand that social system and how it shapes and influences us all as individuals. Students learn the concepts basic to the sociological perspective, understand the importance of the transformation of the society, examine the concepts that have been developed to describe capitalist society, and explore the social change in Bangladesh.

### **IR 2420: Foreign Language**

Knowing an additional language other than English and Bangla might come in handy in professional life. For a better career overseas one can be benefited by learning another foreign language like French, Spanish, Chinese, Russian, Arabic etc. The objective of this course is to let the student choose a 3<sup>rd</sup> language and help him learn it. The Centre for Languages, BUP can formulate the detail course outline in this regard.

### **IR 3524: International Law**

This course provides students with an introduction to law in its global context in this age of trans-national and inter-jurisdictional practice, with particular focus on public international law and its significance to Bangladesh law. The course commences with an introduction to the development and nature of international law as well as distinctive elements of international legal reasoning. It then addresses key features of international law, with topics chosen from: the sources of international law with emphasis on customary international law and the law of treaties; adjudication and enforcement of international law; state

responsibility; jurisdiction and immunity; international maritime law and the law of the sea; the use of force; international human rights; the law of armed conflict and International Criminal Law.

## **5.2 MAJOR COURESES**

### **IR 1101: Introduction to International Relations**

This course introduces students to the primary concepts of the principal issues of International Relations which have evolved through centuries including definitional aspects, characteristics, genesis and growth, and ideas of national power. This course also examines the role of collective actions sparked by the reign of terror espoused by some actors of International Relations which threatens the global peace and security. In addition, it offers avenues to accumulate knowledge on strategic spots, disputed islands, troubled territories and conflict-prone regions.

### **IR 1206: Introduction to Political Geography**

Geographical knowledge is essential to an understanding of politics, while geography itself is much informed by politics. This course introduces students to these relations, expressed in the formation of states and empires or elections and social movements. Engaging with examples of major world events as well as spaces shaped by every day politics, the course presents the main theories developed in political geography, as well as essential concepts and terminology. Reviewing the evolution of the field of political geography, it also points to the historical contingency of political identities and organizations. Students are encouraged to develop a critical perspective as the course combines lectures with class discussions.

### **IR 1207: History of International Relations since 1648**

The course introduces students to the major issues and events in the field of International Relations (IR) that took place throughout the past centuries and also to the current occurrences of International Relations. It also examines the establishment of the contemporary world order with the rise and fall of great powers of the contemporary world order. It offers an overview of the new world order where the emergence of the new states, the relations between the western developed societies and the developing world, non-traditional security issues like ethnic conflicts, economic security, dependency and regional politics of the developing societies.

### **IR 1210: Bangladesh Studies (Political History of Bangladesh)**

This concentrates on historical, political, social and economic characteristics of Bangladesh as well as on a broader conceptual framework of understanding Bangladesh from social science perspectives. This course traces the historical roots of Bangladesh as an independent state, and focuses on post-independent social, economic and political developments. It also identifies the major socio-economic, political, environmental and developmental problems and issues, and assesses the progress over time, and also searches for future policy alternatives. This course will enrich students' knowledge about Bangladesh and stimulate

critical thinking, analytical skills, enhance knowledge and problem-solving capabilities of the students.

### **IR 2311: Foreign Policy Analysis**

The aim of this course is to make the students understand about the policy formulations for the foreign relations. It includes the foreign policy framework, decision-making process, national interest driven policy accumulation and foreign policy implementation. This course also introduces the students with a variety of foreign policy models in the changing nature of international politics. It reveals how the states set the strategic and tactical foreign policy goals and use the policy of propaganda and declaratory postures

### **IR 2312: Contemporary Global Issues**

This course aimed at introducing students to the events, trends, and problems faced by citizens and leaders in an increasingly interdependent world. The course is designed to inform, to provoke, and most especially to inspire the students to think seriously about pressing political, economic, social, and ecological concerns in the contemporary world. Upon completion of the course, all students will emerge with a more sophisticated understanding of important core concepts (e.g., identity, development, sustainability, security), with a greater awareness of alternative perspectives to interpreting and resolving global dilemmas (e.g., population growth, environmental degradation, transnational crime flows), and with an enhanced confidence in their own ability to articulate informed positions on important issues.

### **IR 2313: Bangladesh in International Affairs**

Specific topics include the liberation war of Bangladesh, role of India, US, China and the former Soviet Union. It will also address Bangladesh foreign policy, objectives, determinants, challenges and opportunities and Bangladesh foreign policy making process. It will then focus on national security of Bangladesh including military and non-military aspects. This course will also develop the understanding of Bangladesh and transnational threats, global climate change and Bangladesh, Bangladesh and globalization, Bangladesh's dependence on aid and foreign policy autonomy.

### **IR 2314: Strategic Studies**

This course deals with strategy as related to war and peace, with particular reference to the role, development and use of military power as a strategic resource, and its impact on the international system. The fundamentals of strategic theory and culture, the evolution of modern warfare and the challenges posed by asymmetrical conflicts, the interplay between law and politics in the field of the use of force, the limits and challenges of the international regime of control and non-proliferation of WMDs, the evolution of the debate on humanitarian intervention etc. will be the main concentrations of learning.

### **IR 2315: Media and International Relations**

This course focuses the functions, theories, principles, conceptual tools, and methods used for understanding the role of media in politics and international relations. The course will deal with the media's role in politics, the media's impact on society, the role of political reporting, advertising, and public relations in politics, media ownership and regulation, the politics of spin, censorship, freedom of speech/press, new media and democracy, global media and global politics. It investigates the function of mediated communications by political actors, media firms, and individuals in both traditional and digital media, its roles in the development of public opinion, the role of media in images and perceptions of public figures and policies, its apply and effects in elections, and how media restrain and force foreign policy.

### **IR 2416: Comparative Foreign Policies**

This course's aim is to examine overarching reasons as to why different states have different foreign policies. The theoretical reasons will be discussed why different states would go about their interactions with other states in different manners and for this purpose students will study the foreign policy of a great many states as examples to think about. Theories of state behavior will be drawn from many overarching international relations frameworks including but not necessarily limited to realism, liberalism, and constructivism

### **IR 2417: International and Regional Institutions**

This course will introduce students to key concepts and theories of international and regional institutions and their dynamics in international relations and world politics. Institutions that encompass both international organizations and international rules play important roles in shaping dynamics of international relations and world politics. This course focuses on both international and regional organizations that include formal treaties and informal rules, norms, and strategies of actors that shape world politics. We will study key theoretical concepts and analytical frameworks through case studies and the literature on international organizations and non-state organizations

### **IR 2418: Peace and Conflict Studies**

This course aims to provide students with a comprehensive and critical introduction to the wide field of Peace Studies, which will work as background knowledge on peace and conflict. Students will be able to know the development of peace and conflict studies as an academic field in the faculty of social sciences and its multi-varied areas. This course will also focus on how Peace and Conflict Studies is related with other branches of social sciences, i.e. political science, sociology, psychology and international relations. This course will also focus on key theories and concepts from various critical perspectives e.g. international relations, human rights, gender theories, political economy, environmental sustainability, development studies, peace education, media studies, corporate responsibility, conflict analysis and transformation

### **IR 2419: International Development**

This course will give the students a clear concept about the development of nations. How a country can be distinguished from other countries in politics, economics and other sectors?

What are the stages of development? How proper planning help a country? How the hegemony play roles? These facts will be discussed here with critical analysis.

### **IR 3521: Theories of International Relations**

The objective of this course is to introduce different theories of International Relations which have been evolved through centuries. It examines the classical as well as modern theories of International Relations by analyzing real scenario of global political relations. It also offers a clear understanding of realism, idealism, Marxism, feminism, postmodernism and critical theories along with some other alternative theories.

### **IR 3522: UN Peace Support Operations**

This course primarily aims to understand the logics and changing dynamics of international peace operations, preventive diplomacy, peacekeeping, peacemaking, peacebuilding and eace enforcement, doctrine of humanitarian intervention, sovereignty and peacekeeping, dimensions of peacekeeping as well as to examine the roles, responsibilities and structure and organogram of UN peacekeeping process. This course also intends to examine extensively the challenges and opportunities of the peace operations, both from intellectual and practitioner's perspective.

### **IR 3523: Political Thoughts on International Relations**

This unique course presents thoughts in international relations from Ancient Greece to the First World War. Major contributors such as Thucydides, Augustine, Aquinas, Machiavelli, Grotius, Kant and John Stuart Mill etc. are going to study in this course with their enlightening contributions in the field of International Relations. Political realism dominated the study of international relations during the Cold War. Since then, however, its fortunes have been mixed: pushed onto the backburner during the 1990s, it has in recent years returned to the center of scholarly debate in international relations.

### **IR 3525: Research Methodology (I) – Quantitative**

This is the quantitative research methodology course by which we mean the application of statistical methods to problems in social sciences disciplines. The goal of this course is to teach you to understand and to confidently apply a variety of statistical methods and research designs that are essential for social sciences research. The principles learned in this course also provide a foundation for a general understanding of quantitative research methodology. If you ever want to collect data, analyze data, critically read an article which presents a data analysis, or think about the relationship between theory and the real world, then you will find this course useful. You can only learn statistics by doing statistics.

### **IR 3626: Low Intensity Conflicts and International Terrorism**

To develop an understanding of the core concepts, processes and basic issues and theories of conflict specially low intensity conflicts that define the field of conflict analysis, and to improve the critical understanding of different issues, actors, factors that are indispensable for analyzing conflict, both national and international levels. This course also aims to provide

students with a comprehensive idea of international terrorism, insurgency, counterinsurgency, ethnic conflict and guerilla warfare.

### **IR 3627: Refugees, Migrants and the Displaced**

This course will help students to understand the basic concepts of refugee and migrant. The historical background and its impact on global politics will be discussed here. How the government and non-governmental organizations deal with this problem can be understood by studying this course. How this problem is manipulated by world power and how it affects the neighboring countries also be discussed here.

### **IR 3628: Global Environmental Politics**

How the environmental issues are related with world politics and how it works in economic sector of a country is the main discussion points of this course. How these problems are evolved and how these can be mitigated? What should be the responsibilities of world leaders to protect this mother earth? All the questions are answered in this course.

### **IR 3629: South Asian Affairs**

The course looks at the South Asian region against the historical background of its relations with the world. But the major focus will be on the dramatic developments within South Asia during and since 90's and the region's evolving relations with the US, China, Russia, Japan, Iran, the Middle East and the Central Asia. The course looks at the whole range of threats, opportunities and challenges that South Asia faces. The currents of change, spawned by the end of the Cold War, globalization, the region's nuclearization, resurgence of China and the emerging shift in the balance of power in Asia, the rise of religious extremism and war on terrorism

### **IR 3630: Research Methodology (II) - Qualitative**

Concept of research, types of research, ways of research, outcome of research etc. will be discussed here. How does qualitative research work? How it can be conducted? How does it help social science? All these are available in this course. This course also provides the different methods of data collection and data analysis.

### **IR 4731: Politics of Globalization**

This course will examine the history of globalization, various perspectives of how political scientists have attempted to value increasing interdependencies and global governance. It will mainly discuss the issues of domination, power, injustice, populist protest, and democracy, especially in the wake of the global financial crisis. With that crisis, many see the demise of America and the rise of Asia, along with less Americanization and Westernization and more global cultural flows. The course will develop a framework of the key concepts of soft power and public diplomacy in international politics. It will also examine the related issues of global governance, corporate accountability, and global justice.

### **IR 4732: International Negotiation and Diplomacy**

Through this course, the students will be introduced with the most significant avenues of the discipline- diplomacy, its academic definition, different theories related to it, and various forms of diplomacy. The students will know how diplomacy works as a process, thus the students would effectively understand the international negotiation methods and develop their interpersonal and, for future, the professional bargaining skills. The course will also make the students understand one of the most important international diplomatic tools- Vienna Convention of Diplomatic Relations, with all its very important provisions. Finally, the course is designed to teach about, orient with, and develop in the students the diplomatic skills with regard to preventive diplomacy, peacemaking, and peace-building.

### **IR 4733: Emerging Powers in International Relations**

The term “emerging powers” is a broad and somewhat vague category or shorthand for countries that are thought to be in the process of increasing their economic (and political) power faster than the rest. Such a power aspires to have a more powerful position or role in international relations, either regionally or globally, and possess sufficient resources and levels of development that such goals are potentially achievable. A term also used to describe such a state is "rising power". Through this course, the students will be introduced with the emerging powers and their role in shaping the world politics and thus predicting the nature of International Relations in future. This course will also discuss the factors that have been driving the course of history of these emerging powers which contribute to their rise and possibilities of decay.

### **IR 4734: Public Policy**

The course introduces students to the understanding of what public problems are, how policies are formulated to solve them, and what the likely consequences of those policies will be. It will help students develop a fuller understanding of public policy and the way governments make policy decisions. Also, it will encourage students to look ahead to the implications of policy choices. Another goal is to foster critical thinking public policy and possible alternative courses of action.

### **IR 4735: Security and Intelligence Studies**

This course is designed to engage students in the moral and ethical questions which underpin decision making in international security. Is peace possible? Is war inevitable? What does political philosophy offer participants and policy-makers in determining the parameters of the decisions made? It will examine the traditional and non-traditional concepts of security including military, WMD, terrorism, environmental security, human rights, amongst others. Case studies will be designed to illuminate the paradoxes sometimes inherent in aiming for a secure world. It covers some basic notions of security studies, and then explores the tensions between the imperatives of security, the need for international order and the quest for peace.

### **IR 4836: Comparative Politics**

The course aims to enhance the intellectual endeavor about the contemporary political analysis. It includes thorough examination of foreign countries and cultures by analyzing

political institutions, legislative and executive arrangements, political parties and party systems, interest groups, non-governmental organizations, and social forces and ethnic elements. It also explores the reasons of varying performances of states through the investigation on the relationship between political system and economic development, centralization of political authority, performance of democracy and authoritarianism, and comparing ideology and decision-making. It will use historical analysis, theoretical models and case study analyses to measure the performance of different countries in different regions.

### **IR 4837: Political of International Economy Relations**

The course includes the various approaches to the study of international political economy (IPE), and to apply theories to significant historical and contemporary empirical issues. It mainly introduces to the main theoretical concepts and methodological approaches to political economy, emphasizing the overlap between international and comparative approaches. It also addresses the political and economic history of the international political economy, the issue of economic development, the construction and evolution of international economic regimes and institutions, and contemporary issues related to globalization.

### **IR 4838: Gender and International Relations**

The course is particularly concerned with the ways in which gender is concerned in the construction of international relations—how this affects the foreign policies of states and the security of people—and what this means for the actions of other actors in world politics, such as non-governmental organizations (NGOs), international organizations (IOs), and social movements. This course will explore IR and world politics using both feminist theory, and the lens of gender relations. It will examine feminist theory and feminist methodology within the discipline of IR. The course will also focus the gendered issues within the real world of global politics—including security and militarization, globalization, human rights, development and the environment.

### **IR 4839: State, Civil Society and Human Rights**

Human Rights and Civil Society are important themes in all programs. Human rights provide a valuable theoretical and practical basis on which to help achieve civil society goals, such as active and sustainable communities. In this minor, we will explore on the one hand why human rights should be the basis for all our actions in civil society/social work issues, and on the other hand why an understanding of processes and developments in civil society is imperative for human rights professionals. The goal of this course is to understand the interconnectedness and the value of the concepts of human rights and civil society for social issues within communities and explore in dialogue with the community the social issues that affect their lives.

### **IR 4840: Religion in International Relations**

Religious values and emotions are underestimated in the analyses that emphasize rational decision-making. This course investigates the issues pertaining to religious values and the limits of rational choice with specific focus on the ways in which culturally sacred values in



support of political violence are spreading across terrorist groups. The course also examines the extent to which religious values sustain clashes between political cultures.

## **10. INTERNSHIP/PROJECT & VIVA VOCE**

### **IR 4841: Internship/Research Project**

To accomplish a Bachelor degree in International Relations students have to complete internship/ research project. At the end of the internship students will have to submit an internship report. For research project, students will undertake primary or secondary research, on any contemporary burning issues that is related with IR. The research work must be an original piece of work, conducted and completed by the student who is enrolled in IR.

### **IR 4842: Oral Test/Viva Voce**

Students will have to appear in oral test in the 8<sup>th</sup> semester. The *oral test* is an opportunity for them to demonstrate their knowledge, presentation/speaking skills, as well as ability to communicate. This exam will test students' basic knowledge in IR; this will also test students' maturity, creativity and thinking power on IR related issues. The test is based on the core undergraduate courses.